Practicum Agenda

Wednesday, October 14

9:00 AM – 3:00 PM
Sockman Lounge
Coalition for Community Schools Leadership Network Meeting

11:30 AM - 3:30 PM
Room AB, CD
Study Visits to Children’s Aid Society Community Schools
Facilitator: Hersilia Méndez, Director of External Affairs and Communications, The Children’s Aid Society National Center for Community Schools

Through pre-registration, participants were able to choose one of seven schools to visit.

5:15 - 6:15 PM
West Lobby
Opening Reception
Join your colleagues for networking and light refreshments.

6:30 - 9:00 PM
Sockman Lounge
Opening Dinner

Welcome and Introductory Remarks
Jane Quinn, Vice President for Community Schools, and Director, The Children’s Aid Society National Center for Community Schools

Phoebe Boyer, President and Chief Executive Officer, The Children’s Aid Society

Community Schools in New York City Today: A Strategy for Achieving Excellence and Equity
Presenter:
Christopher Caruso, Executive Director, Office of Community Schools, NYC Department of Education

Roll Call
Hersilia Méndez

Thursday, October 15

7:30 - 9:00 AM
Registration & Breakfast

9:00 - 10:15 AM
Sockman Lounge
Opening Session

Welcome
Jane Quinn

Practicum Overview
Janice Chu-Zhu, Senior Director, National Capacity Building, The Children’s Aid Society National Center for Community Schools
Plenary Speech

Community Schools: Assessing the Past
This presentation will offer an analysis of key lessons learned from previous generations of community schools across the country and examine the relevance of this analysis for our work today.

Introduction: Jane Quinn

Presenter:
John S. Rogers, Ph.D., Associate Professor, Graduate School of Education and Information Studies, and Director, Institute for Democracy, Education and Access (IDEA), University of California, Los Angeles

10:15 - 10:30 AM Break

10:30 AM - 12:00 PM Respondent Panel
Sockman Lounge

Moderator: Abelardo (Abe) Fernández, Director of Collective Impact, The Children’s Aid Society; Co-Director, South Bronx Rising Together; and Senior Associate, The Children’s Aid Society National Center for Community Schools

Panelists:
- Martin J. Blank, President, Institute for Educational Leadership, and Director, Coalition for Community Schools
- Nicole Gallant, Senior Vice President, Community Impact, United Way of New York City
- José Muñoz, Executive Director, ABC Community Schools Partnership, Albuquerque, NM
- John S. Rogers

12:00 - 1:00 PM Lunch & Networking
West Lobby

1:00 – 2:30 PM Plenary Speech
Chapel

Community Schools and Adaptive Leadership
This presentation will draw on ideas outlined in a series of nationally recognized books on adaptive leadership by Ronald Heifetz, Marty Linsky and Alexander Grashow, and will offer advice to leaders of the contemporary community schools movement on how to organize and foster positive change in a dynamic political, social and economic environment.

Introduction:
Ron Cope II, Program Manager, City Connects, The Children’s Aid Society

Presenter:
Alexander Grashow, Senior Advisor, Cambridge Leadership Associates, Cambridge, MA

2:30 - 2:45 PM Transition Break

2:45 - 3:45 PM Concurrent Workshops – Real Leaders, Real Stories
Session I
These sessions will capture bold and visionary leadership through the personal case studies of leaders in the community school movement. These sessions are offered twice so participants can choose two of the five sessions.

Choose from among the five sessions listed below:

Room AB
In this workshop, participants will hear the story of how the United Way of Salt Lake made community schools happen in Utah, the leadership and actions that got them where they are today, what the future holds and their next steps.

Moderator: Lukas Weinstein, Director of Regional Initiatives, The Children’s Aid Society National Center for Community Schools
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**Room CD**

This session will focus on the culture of collaboration, youth voice and essentials of honoring the wisdom and intelligence of the communities we serve. Discussion will center on how we achieved universal access to care in the Oakland Unified School District, revenue maximization, and how we braided funding, non-traditional revenue opportunities for Community Schools as well as how we leveraged and ensured sustainability through Medicaid reimbursement.

**Moderator:** Ronald Cope II  
**Presenter:**  
- Alex Briscoe, Agency Director, Alameda County Health Care Services Agency

**Robing Room**

This session will engage participants in a conversation anchored in a case study of IS 218, Children’s Aid Society Flagship Community School located in C.S.D. 6 in Washington Heights, Manhattan. Dr. Rosa will highlight the importance of partnerships and integrated educational opportunities with a focus on equity and excellence. Issues to be discussed include collaborative leadership structures to expand learning opportunities, developing a common policy framework, integrated services and leveraging resources to ensure for a results-based approach. The Center for Educational Innovation is partnering with schools and school districts in the development of strong community schools anchored in strong partnerships, facilitating the development of this initiative.

**Moderator:** Lissette Gomez, Director of Special Projects, The Children’s Aid Society National Center for Community Schools  
**Presenters:**  
- Betty Rosa, New York State Regent, 12th Judicial District  
- Michael Kohlhagen, Vice President, Center for Educational Innovation

**Chapel**

This session will offer real-world ideas for generating new revenue streams for children’s services drawing on the experience of colleagues in San Francisco, Oakland, Portland, Seattle and other communities around the country. Participants will be introduced to a forthcoming toolkit on strategies for creating local dedicated funding streams for youth programs.

**Moderator:** Jane Quinn  
**Presenter:**  
- Margaret Brodkin, Founder and Director, Funding the Next Generation, San Francisco, CA

**Sockman Lounge**

This session will highlight the ways an educational leader can address equity, whether it is through work as a district chief in diverse circumstances or as a philanthropic leader.

**Moderator:** Janice Chu-Zhu  
**Presenter:**  
- Larry Leverett, Executive Director, Panasonic Foundation

**5:00 - 6:00 PM**  
**Suite 1220**  
**Networking Reception - Meet the Speakers**  
Participants are invited to the conference room of the National Center for Community Schools for a networking reception and opportunity to meet the speakers from today’s plenaries and breakouts.

**Friday, October 16**

**7:45 - 8:45 AM**  
**TIC Café**  
**Breakfast**  
Participants are invited to have breakfast in the downstairs TIC Café.

**8:45 - 9:00 AM**  
**Chapel**  
**Overview of the Day**  
Lissette Gomez
**Plenary Speech**

**Inventing a Better Future for America’s Children**

One of the nation’s most highly regarded philanthropic leaders will offer his analysis of the major trends affecting children and youth, and will offer advice to community school leaders on strategies for improving conditions that affect children’s learning and healthy development.

**Introduction:** Lukas Weinstein

**Presenter:**

♥ Patrick McCarthy, *President and Chief Executive Officer, Annie E. Casey Foundation*

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**10:00 - 10:15 AM**

**Transition Break**

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**10:15 - 11:30 AM**

**Concurrent Workshops**

*In these sessions, you will have the opportunity to discuss with your peers: What do leaders in the field need to work on, moving forward, in order to invent a better future for America’s children and youth? The field has identified five major issues that we want to work on together; please choose one of the following five sessions:*

**Room AB**

**Re-inventing Pre-Service Preparation of Teachers**

Many of the nation’s current educators have never taken courses in child and adolescent development or family engagement; in addition, many say they are under-prepared to relate to today’s diverse student populations. This session will explore recent innovations in teacher preparation that are recognizing and addressing such challenges, including reforms being advanced by the Council for the Accreditation of Educator Preparation (CAEP).

**Moderator:** Jane Quinn

**Presenter:**

♥ Mary Brabeck, *Professor of Applied Psychology, Dean Emerita, New York University Steinhardt School of Culture, Education and Human Development*

**Room CD**

**Inventing Schools as Supportive Environments**

The Oakland Community Schools initiative will share its approach to creating the conditions for learning. Participants will learn about and discuss the integration of social and emotional learning, multi-tiered systems of support, trauma-informed restorative practices and data-informed decision making to build supportive and equitable environments.

**Moderator:** Ronald Cope II

**Presenter:**

♥ Curtiss Sarikey, *Deputy Chief, Community Schools and Student Services, Oakland Unified School District*

**Sockman Lounge**

**Inventing More Comprehensive Measures of Student Growth and Progress**

This presentation will focus on understanding how to more accurately measure the impact of comprehensive education reforms, particularly expanded time and learning opportunities. Using the time for equity framework and examples from the field, we will share a broader set of measures that school and district leaders, community stakeholders, students, teachers and parents can use to document how expanded time and learning opportunities can transform the lives of students, the structure of schools and the power of communities.

**Moderator:** Lukas Weinstein

**Presenter:**

Michelle Renée, *Associate Director, National Education Policy Center, University of Colorado Boulder*
Chapel  Inventing Supportive State Policy
In this session, participants will have an opportunity to dialogue with presenters about policy work at the state level from Chicago to California, learn what other states are doing to promote community schools and, finally, strategize and network on how to bring these ideas home.
Moderator: Yolanda McBride, Director of Public Policy, The Children’s Aid Society
Presenters:
♦ Mary Kingston Roche, Director of Public Policy, Coalition for Community Schools
♦ Melissa Mitchell, Executive Director, Illinois Federation for Community Schools
♦ Ed Honowitz, Education Policy Advisor, CA Senator Carol Liu, 25th Senate District

Robing Room  Improving Principal Leadership through Innovative Pre- and In-Service Strategies
In this session, participants will receive a brief overview of the national landscape and latest thinking about what it means to be an effective school leader, what school leaders should know and be able to do, and how that translates within the context of community schools. We will share examples of innovative partnerships between institutions of higher education, local schools and districts, and the ways in which they are diversifying and transforming pre-service and in-service professional learning opportunities. Lastly, participants will share their own perspectives on the capacities school leaders need and discuss how we can develop a short and long-term plan of action to influence local and state policy on school leadership professional development and licensing requirements.
Moderator: Lissette Gomez
Presenters:
♦ Jim Grim, Director, University/Community School Partnerships, Indiana University-Purdue University at Indianapolis
♦ S. Kwesi Rollins, Director of Leadership Programs, Institute for Educational Leadership

11:30 - 11:45 AM  Transition Break
Please refer to the breakout room listed on your name badge.

11:45 AM - 12:20 PM  Strategic Action Planning
In these sessions, participants will work with their team to devise a plan for implementing new strategies that focus on adaptive leadership and inventing the future.

Rooms & States
♦ Sockman lounge: New York
♦ AB: IL, IN, MI, MA, CT, DC
♦ CD: New Jersey
♦ Robing Room: WA, OR, UT, CA
♦ Suite 1220: DE, NC, MD, NM, TX, NC, WI, QC, CO

12:30 - 1:00 PM  Closing
Chapel

Closing Reflections
Jane Quinn

Presentation
The Children’s Aid Society SU Campus parent dance group accompanied by Pa’Lomonte